



C I N C I N N A T I

Graduation Really Achieves Dreams

FOR IMMEDIATE RELEASE

PROJECT GRAD BRINGS ACADEMIC HELP, ROLE MODELS TO CPS STUDENTS

CINCINNATI – October 28, 2010 – Beginning in November, third- through sixth-grade students in Cincinnati Public Schools will have access to college student tutoring through [Project GRAD Cincinnati's](#) Bearcat Buddies program. Bearcat Buddies, a partnership between Project GRAD and the University of Cincinnati's [Center for Community Engagement](#), matches elementary school students with college volunteers who coach them in math and English skills throughout the school year.

UC students commit to between one and two hours in the classroom each week. In 2009, Project GRAD tested a smaller program with 40 college tutors and found that many volunteer more than their original commitment.

Project GRAD's Patricia Stewart-Adams says the Bearcat Buddies bring more than academic skills to the classrooms.

"This is a tremendous opportunity for Cincinnati Public Schools students to get one-on-one attention and support for core subjects," Stewart-Adams said. "But the example of an approachable young adult who has persevered through graduation to college and is now giving back to the community is can be an inspiring role model for Project GRAD students."

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Project GRAD Bearcat Buddy Program/2

The Bearcat Buddy program will serve four schools: Rees E. Price Academy in East Price Hill, Hays-Porter School in the West End, and Roll Hill Academy and Ethel M. Taylor Academy in College Hill.

Founded in 2001, Project GRAD Cincinnati is a community-based nonprofit organization and part of a comprehensive national initiative aimed at improving the success of urban school students. Its mission is to inspire students to achieve academically, graduate from high school and enter and complete a college education. It is specifically targeted to support over 2,000 students and nearly 170 teachers, principals and counselors within the Cincinnati Public Schools.

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